

RD 115 **Week 6** Lecture Guide:  
Recognizing Authors' **Writing Patterns**

Six Types of Writing Patterns (also see table on pp. 412-414 in *Opening Doors*)

Listing / Classification / Division	Sequence / Time Order / Process	Definition (With Example)		
<p><b>Verb Cues:</b> break down, categorize, classify, divide, group, separate</p> <p><b>Word Cues:</b> also, and, another, categories, classes, elements, examples, features, furthermore, groups, in addition, moreover, parts, patterns, signs, types, ways</p> <p><b>Style Cues:</b> <b>numbered</b> or ordered lists (1, 2, 3; a, b, c) <b>bulleted</b> items</p>	<p><b>Word Cues:</b> first, second, third; before, during, after, when; now, then, next, finally; steps, phases, stages, series; progression, process, spectrum, continuum</p> <p><b>Content Cues:</b> instructions &amp; directions; dates and words that refer to time</p> <p><b>Style Cues:</b> <b>1, 2, 3 . . .</b> <b>a, b, c . . .</b></p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p><b>Note:</b> 1, 2, 3; a, b, c; first, second, third: these can all signal listings, definitions, or time-order processes. Examine the context!</p> </div>	<p><b>Verb Cues:</b> defined as, described as, is called, is known as, means, refers to / is referred to as</p> <p><b>Word Cues:</b> for example, for instance, e.g., in other words, or, that is, i.e.</p> <p><b>Style Cues:</b></p> <ul style="list-style-type: none"> <li>• (words in parentheses)</li> <li>• [words in brackets]</li> <li>• a definition list following a <b>colon (:)</b> <b>comma (,)</b> or <b>dashes (--)</b></li> <li>• words in <b>bold</b>, <i>italics</i>, or <b>color</b></li> </ul>		
Compare-and-Contrast	Cause-and-Effect	Place / Spatial Order		
<p><b>Comparison / Similarity Cues:</b></p> <ul style="list-style-type: none"> <li>• also, both, in the same manner, in the same way, likewise, parallels, resembles, similarly</li> <li>• <b>comparative (-er)</b> words such as safer, slower, faster, lighter</li> </ul> <p><b>Contrast / Differences Cues:</b></p> <ul style="list-style-type: none"> <li>• although, as opposed to, conversely, different, differing, however, in contrast, instead, on the other hand, opposite</li> <li>• <b>opposite words</b>, such as strengths &amp; weaknesses; advantages &amp; disadvantages</li> </ul>	<p style="text-align: center;"><b>Word &amp; Phrase Cues</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><u>cause cues</u></p> <p>affects (verb) because causes explanations reasons since</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;">is due to <b>X</b> was caused by <b>X</b> resulted from <b>X</b> <b>X</b> leads to <b>X</b> results in</p> </td> <td style="width: 50%; vertical-align: top;"> <p><u>effect cues</u></p> <p>consequently effects (noun) outcome results therefore thus</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;"><b>X</b> was due to <b>X</b> was caused by <b>X</b> resulted from <b>X</b> leads to <b>X</b> results in</p> </td> </tr> </table>	<p><u>cause cues</u></p> <p>affects (verb) because causes explanations reasons since</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;">is due to <b>X</b> was caused by <b>X</b> resulted from <b>X</b> <b>X</b> leads to <b>X</b> results in</p>	<p><u>effect cues</u></p> <p>consequently effects (noun) outcome results therefore thus</p> <hr style="width: 50%; margin: 10px auto;"/> <p style="text-align: center;"><b>X</b> was due to <b>X</b> was caused by <b>X</b> resulted from <b>X</b> leads to <b>X</b> results in</p>	<p><b>Verb Cues:</b> is / are . . . facing, located, placed, positioned, situated</p> <p><b>Preposition Cues:</b> above, adjacent, below, beside, beneath, close, near, opposite</p> <p><b>Directional Cues:</b> north, south, west, east right, left</p>
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